







Nursery - Curriculum Map A



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Rhyme Time 	It's a Celebration! 	People Who Help Us 	Going on Safari 	Pirates 	Traditional Tales 
Memorable Experience	Song and rhyme time with parents.	Watch EYs and KS1 Christmas performance.	Meet PSCOs.	Watch frogspawn hatch.	Digging for treasure in the large sandpit.	Stories in the wildlife area
Literacy	A Squash and a Squeeze Rumble in the Jungle Incy Wincy Spider <ul style="list-style-type: none"> Experiment with mark making Add some marks to drawings to give meaning Draw a picture of themselves 	When's my Birthday? Binny's Diwali The Nativity <ul style="list-style-type: none"> Draw a picture of what they would like for birthday/christmas Create a Christmas card 	Topsy and Tim: Meet the police Firefighter Peep inside: How a recycling truck works <ul style="list-style-type: none"> Draw a picture of someone who helps us Begin to form some letters in own name 	Handa's Surprise Flip Flap Safari We're Going on a Lion Hunt <ul style="list-style-type: none"> Draw pictures of animals they may see on safari Form letters in name 	Pirate Pete 10 Little Pirates Go, Go Pirate Boat <ul style="list-style-type: none"> Draw own pirate Write some or all of name Write some letter names correctly 	The Hare and Tortoise The Ugly Duckling Goldilocks <ul style="list-style-type: none"> Draw a picture of a traditional tales character Write some or all of name
UW The natural world	Seasonal changes Explore the world around them Understand how to take care of living things	Everyday materials Explore items made from plastic Discuss the changes to materials when making playdoh.	Everyday materials Explore items made from wood and compare to plastic. Explore how different things work, e.g. wind up toys, pulley, pegs and boards, ramps	Animals Learn about the life cycle of a butterfly	Plants Identify what plants need to grow Seasonal changes Explore the world around them Learn about Summer	Everyday materials Investigate the difference between materials. E.g. float and sink, shadows Discuss the changes to materials that they see. E.g. ice
	Seasonal changes Learn about the seasons and what happens in them. This will happen in outdoor learning across the year					
UW Past and present	Who am I? Discuss what they do in a day. Look at photos of their family and talk about them.			What can I remember? Share photos of past birthdays/celebrations with the children and ask them to talk about what they can remember.	Who is in my family? Talk to the children about people who are special to them and discuss why.	
UW People, culture and communities	Where do I live? Talk about where they live and go to school. Look at what we have in our school environment.	What is the world? Talk about the world and how it is made up of different countries. Show where Bindi lives and discuss the similarities and differences to our country.	Who does what job? Talk about different occupations and discuss what they do.			Why do people go on holiday? Talk about why people might go on holiday. Discuss how some places are hot and some places are cold.
Music	Charanga Song collection Baa baa black sheep Twinkle, twinkle little star	Charanga Song collection Head shoulders, knees and toes Twinkle, twinkle	Charanga Song collection Humpty dumpty Learn to sing: Incy wincy spider	Charanga Song collection Incy wincy spider Learn to sing: Old Macdonald	Charanga Song collection Old Macdonald Learn to sing: Wheels on the bus	Learn song for nursery graduation

	Learn: Head, shoulders, knees and toes	Learn to sing: Christmas songs				
Physical Education	<p>BALL SKILLS Throwing an object, e.g. ball, beanbag and balloon.</p> <p>GYMNASTICS Go up and down steps. Walk/crawl across a plank, Skipping.</p> <p>DANCE Wavng flags and stremers to music (up and down, side to side).Copy movements to music.</p>	<p>BALL SKILLS Catching an object, e.g. ball, beanbag or balloon.</p> <p>GYMNASTICS Go up and down steps using alternate feet. Stand on one leg. Run across a plank.</p> <p>DANCE Copies patterns to music. Increasingly remembers sequences to music.</p>	<p>Ball skills Begin to kick a ball.</p> <p>GYMNASTICS Hopping, start to hold a pose.</p> <p>DANCE Copies patterns to music. Increasingly remembers sequences to music.</p>			
Outdoor Learning	<p>Making ‘hotels’ for insects, small toys. Digging, weeding, planting, harvesting. Plant (including trees) identification and structure. Seasonal changes.</p>	<p>Making ‘hotels’ for insects, small toys. Digging, weeding, planting, harvesting. Investigate and describe what is happening in the woods, the garden and on the field.</p>	<p>Fire circle safety. Toast marshmallow with adult support. Identify, name and describe different animals Make ‘food webs’ with string. Play food chain games. Find real food chains in the woods.</p>	<p>Fire circle safety. Toast marshmallow with adult support. Compare and describe different materials. Investigate and describe materials around us in OL and their uses.</p>	<p>Hammer into balsa, Saw ‘real’ wood using fine-toothed hacksaw Digging, weeding, planting, harvesting. Plant identification and structure: growing bean stalks. Seasonal changes.</p>	<p>Hammer into balsa, saw ‘real’ wood using fine-toothed hacksaw Digging, weeding, planting, harvesting. Plant identification and structure: growing bean stalks.</p>