







Nursery - Curriculum Map B



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Rhyme Time 	It's a Celebration! 	People Who Help Us 	Old Macdonald Had a Farm 	Once Upon a Time 	Oh I do Like to be Beside the Seaside 
Memorable Experience	Song and rhyme time with parents.	Watch EYs and KS1 Christmas performance.	Meet PSCOs.	Watch butterflies hatch.	Plant own beans/sunflowers.	Trip to the local park. (school starters)
Literacy	Foxes Socks A Squash and a Squeeze The Gruffalo <ul style="list-style-type: none"> Experiment with mark making Add some marks to drawings to give meaning Draw a picture of themselves 	Kipper's Party Diwali: A lift-the-flap book The Nativity <ul style="list-style-type: none"> Draw a picture of what they would like for birthday/christmas Create a Christmas card 	Ness the Nurse I'm the Bin Lorry Driver Amazing Machines: Awesome Ambulances <ul style="list-style-type: none"> Draw a picture of someone who helps us Begin to form some letters in own name 	Farmyard Hullabaloo Farmer Duck Look What I Found on the Farm <ul style="list-style-type: none"> Draw pictures of farm animals Form letters in name 	Jack and the Beanstalk Little Red Riding Hood Goldilocks <ul style="list-style-type: none"> Draw a picture of a fairytale character Write some or all of name 	Commotion in the Ocean Hooray for Fish Sharing a Shell <ul style="list-style-type: none"> Draw own fish Write name Write some letter names correctly
UW The natural world	Seasonal changes Explore the world around them Understand how to take care of living things	Everyday materials Explore floating and sinking Discuss the changes to materials when making playdoh.	Everyday materials Explore magnetic and non magnetic items Explore how different things work, e.g. wind up toys, pulley, pegs and boards	Animals Learn about the life cycle of a butterfly	Plants Identify what plants need to grow Seasonal changes Explore the world around them Learn about Summer	Everyday materials Explore how you can shine light through some materials, but not others. Investigate shadows. Explore melting.
	Seasonal changes Learn about the seasons and what happens in them. This will happen in outdoor learning across the year					
UW Past and present	Who am I? Discuss what they do in a day. Look at photos of their family and talk about them.			What can I remember? Share photos of past birthdays/celebrations with the children and ask them to talk about what they can remember.	Who is in my family? Talk to the children about people who are special to them and discuss why. Discuss how parents/grandparents are older.	
UW People, culture and communities	Where do I live? Talk about where they live and go to school. Look at what we have in our school environment.	What is the world? Talk about the world and how it is made up of different countries. Show where Bindi lives and discuss the similarities and differences to our country.	Who does what job? Talk about different occupations and discuss what they do.			Why do people go on holiday? Talk about why people might go on holiday. Discuss how some places are hot and some places are cold.
Music	Charanga Song collection	Charanga Song collection	Charanga Song collection	Charanga Song collection	Charanga Song collection	Learn song for nursery graduation

	Baa baa black sheep Twinkle, twinkle little star Learn: Head, shoulders, knees and toes	Head shoulders, knees and toes Twinkle, twinkle Learn to sing: Christmas songs	Humpty dumpty Learn to sing: Incy wincy spider	Incy wincy spider Learn to sing: Old Macdonald	Old Macdonald Learn to sing: Wheels on the bus	
Physical Education	BALL SKILLS Throwing an object, e.g. ball, beanbag and balloon. GYMNASTICS Go up and down steps. Walk/crawl across a plank, Skipping. DANCE Waving flags and streamers to music (up and down, side to side). Copy movements to music.		BALL SKILLS Catching an object, e.g. ball, beanbag or balloon. GYMNASTICS Go up and down steps using alternate feet. Stand on one leg. Run across a plank. DANCE Copies patterns to music.		Ball skills Begin to kick a ball. GYMNASTICS Hopping, start to hold a pose. DANCE Begins to remember sequences to music.	
Outdoor Learning	Making 'hotels' for insects, small toys. Digging, weeding, planting, harvesting. Plant (including trees) identification and structure. Seasonal changes.	Making 'hotels' for insects, small toys. Digging, weeding, planting, harvesting. Investigate and describe what is happening in the woods, the garden and on the field.	Fire circle safety. Toast marshmallow with adult support. Identify, name and describe different animals. Make 'food webs' with string. Play food chain games. Find real food chains in the woods.	Fire circle safety. Toast marshmallow with adult support. Compare and describe different materials. Investigate and describe materials around us in OL and their uses.	Hammer into balsa, Saw 'real' wood using fine-toothed hacksaw Digging, weeding, planting, harvesting. Plant identification and structure: growing bean stalks. Seasonal changes.	Hammer into balsa, saw 'real' wood using fine-toothed hacksaw Digging, weeding, planting, harvesting. Plant identification and structure: growing bean stalks.